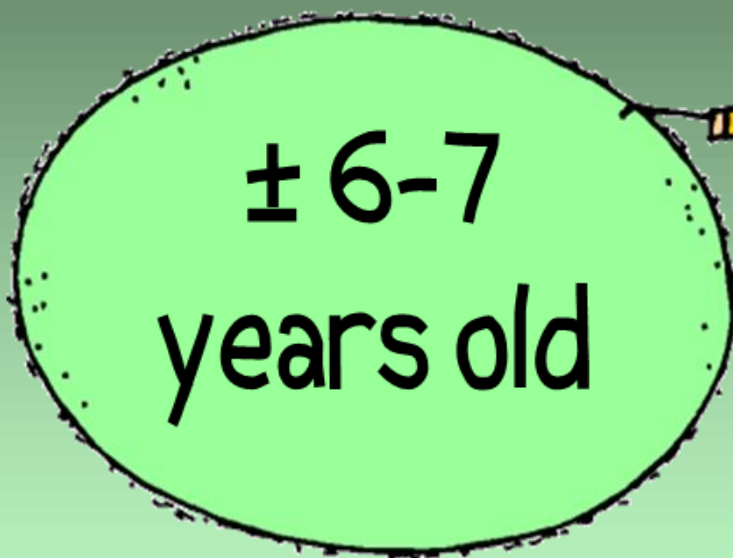




Book 2

20 lessons for primary childhood



Susan Fourie

CROSSROAD KIDS

Book 2

Primary childhood: age 6-7 (grade 1)

20 lessons in three series

Kid-tested lessons for children's ministry

Each book consists of three parts:

Guidelines and principles for a dynamic children's ministry

Outline of lessons (short, simple, easy to prepare)

Visual teaching aids (work sheets, hand-outs, pictures)

This document contains the following info:

Table of content

Characteristics of the age group

How to tell a story

OBEDIENCE: Review of series

OBEDIENCE: Lesson 1 – with visual aids

CONTENTS OF BOOK 2

KEYS TO DYNAMIC PRESENTATION

- Dynamic presentation ... 2
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- Saved or unsaved ... 4
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- Memorising Scripture ... 6
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LESSONS

Each series links with the next one and the lessons are intended to be presented in the following order:



GOD'S WORD, 7 lessons ... 13

FAITH, 8 lessons ... 25

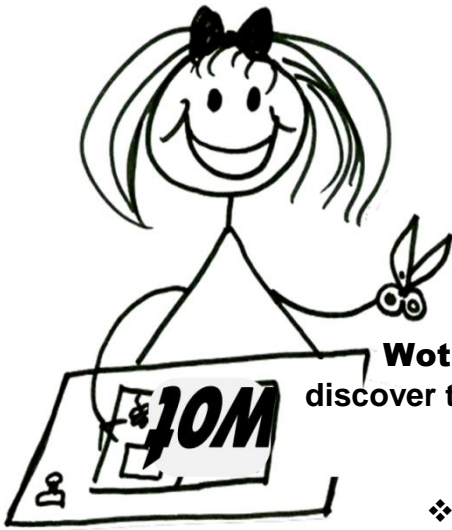
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PRIMARY CHILDHOOD'S GENERAL CHARACTERISTICS

affecting the way of teaching (Wot)



INTELLECTUAL DEVELOPMENT

- ❖ Eager to learn.
- ❖ Ask many questions; tries to solve problems.

Wot: Try not to answer questions directly; encourage them to discover the answer and, if applicable, to use the Bible in doing so. Use dialogue [questions] to convey the message.

- ❖ Finds security in stories and repetition.

Wot: Create opportunities for story telling and role play. They'll repeat the central truth and memo verse ad nauseam!

- ❖ Thinks in terms of here and now. Limited data of time and space.

Wot: Use comparisons to explain large numbers, e.g.: "They was as many as all the children in your school" or "the giant was as big as from the floor to the ceiling."

- ❖ Thinks rationally. Incapable of comprehending symbolism.

Wot: Avoid metaphors such as *Jesus lives in your heart; His blood cleanses you; be a sunbeam for Him*, etc.

SOCIAL DEVELOPMENT

- ❖ Sensitive to acceptance or rejection. A pleaser, seeks attention: needs understanding and acceptance. Keen competitor, but bad loser.

Wot: Give individual attention, approval, warmth and acceptance. React positively to the results of assignments, taking care to be sincere at all times. Provide opportunities for group activities and competitions where everyone is a winner!

EMOTIONAL DEVELOPMENT

- ❖ Full of enthusiasm and joy; emotions intense and variable.
- ❖ Capable of experiencing God's love and prepared to trust Him.
- ❖ It comes natural to talk to God [prayer] – any time, any place.

Wot: Be sensitive to their emotional vulnerability. Convey God's love and care in no uncertain terms. Teach them not to pray for their own needs only, but first of all for the needs of God's whole family [Mat 6:33].

A story, please?

A most effective method of teaching

Children are crazy about stories. (Grown-ups as well!)

One can “see” a story even in the absence of pictures.

Stories foster involvement and compassion, because the child can easily identify with a story character.

We get to know different characters by means of stories.

Children get to know God’s character through his involvement with man in the Bible.

How to tell a story

- **TELL THE STORY, DO NOT READ IT.**
- **MAINTAIN EYE CONTACT.**
- **USE BODY LANGUAGE:**

Alternate tone of voice (whisper, shout, slow down, imitate voices of characters, silence to create an atmosphere of anticipation, etc.)

Big eyes for suspense

Stamping of feet for rhythm

Hands to describe size or movement

Corresponding movements for walking cautiously, listening carefully, etc.

Keep the Bible open and in view

[eg. on your lap or on the table].

Condense and/or simplify the text, without distorting Biblical facts.

You are allowed your own impressions: “I think Daniel must have been very scared when he saw the lions” or

“Most likely Joseph felt forsaken and very lonely in Egypt”.



Children love a world of make-believe; therefore Biblical events can be presented by means of role play, puppet-shows or paper characters.

Narrative parts can also be presented in other ways than those indicated in the manual, while still taking into account the above-mentioned principles.

OBEDIENCE [5 lessons]

FELLOWSHIP WITH GOD

Some people consider Christianity to be wholesome and conducive to leading a respectable life. Some think it entails religious effort and discipline, e.g. going to church on Sundays and studying the Bible. Others maintain that belief in God's existence is enough reason to be called a Christian.

Noah "lived in fellowship with God" [Gen 6:10]. This relationship implies obedience. God told Abram: "Obey me and always do what is right" [Gen 17:1]. Fellowship with God determines all other relationships and commitments.

Some children probably know the historical facts surrounding Noah and Daniel. The most important concept to be learned, though, is not the historical facts, but **God's conduct towards the people who obey Him**. Different Biblical characters and true-to-life incidents are used to illustrate this truth.

BONNY BEE, THE LINKING SYMBOL

Bonny Bee is a friendly and frequent visitor throughout the series. She is used during the introduction of the lessons for commentary and singing.

A bee is the symbol of doing and serving. This colourful character will keep young minds from wandering and link the different lessons to one another. Fix the illustration of Bonny Bee to a stick or a drinking straw for easy handling.

CENTRAL TRUTH [CT]

- ◆ This short series contains only one CT: **Happy are those who obey the Lord.** It is derived from the memo verse. When the CT is repeated often, the children will become well acquainted with Ps 128:1: "*Happy are those who obey the Lord, who live by his commands.*"
- ◆ The CT card used in lesson 1 should serve as a wall decoration throughout the series.

REVIEW

	CHARACTER	CENTRAL CHARACTER/ACTIVITY	MEMO VERSE
1	Noah	Meeting Noah, memo verse, <i>do</i> and <i>obey</i> .	Ps 128:1
2	Noah	Puzzle of Gen 6:22, animals enter the ark.	Ps 128:1
3	Noah	The Flood: ark rises and is lowered. Evaluation.	Ps 128:1
4	Daniel's friends	The big statue: which god is worshipped?	Ps 128:1
5	Daniel's friends	Closing of series: Memo verse activity.	Ps 128:1

OBEDIENCE - 1

CT [central truth]

Happy are those who obey the Lord.

SCRIPTURE

Ps 128:1: "Happy are those who obey the Lord, who live by his commands."

Teaching AIDS

Bonny Bee [attach to a stick or drinking straw]. Ark. Four letters: o, b, e and y.

CT card [see *Preparation*].

PREPARATION

- ◆ Place Samuel card [*God's word*, lesson 6] at Ps 128 in the Bible.
- ◆ CT card: Complete a work sheet of lesson 2 [Psalm 128:1] to use in this lesson as a CT card.

INTRODUCTION [*Bonny Bee*]

Zzz... What is making that sound? Can you hear it as well? Zzz... Can you make a sound like that? [They'll enjoy buzzing together.] It sounds like a swarm of bees. I'll go outside and see what's going on. [Leave the room and come back with Bonny Bee.] Guess what? I managed to catch one! She says her name is Bonny.

Bonny Bee, is there something you want to tell us? [While Bonny Bee sings, use the drinking straw for moving her around. Children may sing with her. Remove her inconspicuously afterwards.]

BONNY BEE'S SONG

I'm a bee and I am bu-sy, I am ve-ry ve-ry bu-sy, now you keep me, keep me, keep me from my work.

I'm a bee and I am bu-sy, I am ve-ry ve-ry bu-sy, re - mem - ber 'mem - ber 'mem - ber i'm a bee.

BUSY PEOPLE [*Illustration: Noah. Letter cards: b, o, e, y*]

- ? Bees are not the only busy creatures. Do you know who is busy as well? [They must recognise that people also can be very busy.]
- ? People can *do* many things. What am I doing now? [Mime different actions, e.g. eating, writing, brushing teeth, drinking tea, combing hair, putting on a jacket, etc.] When you **do** things, you are busy. [Stick the letters *b* and *o* against the wall, using *reverse side* of *b*, to spell the word *do*.]
- ? What did you *do* today? [Allow them the opportunity to tell you what they did. Mime some actions, eg. writing, eating, playing guitar, brushing teeth and combing hair. Let them guess what you're doing.]
- ? Which of you have done this [mime praying] today?
- ? When we pray, we are not only doing something, we are *talking* to someone. To whom do we talk when we pray? [We talk to the Lord God.]

Obey: Praying is talking to God. He *commands* us to pray and therefore it's our way to *obey* God. [Emphasise *obey* and *commands*.] Now we'll try to make another word with *do*. [Stick right side of the

letters to the wall to spell *ob*.] No, there is no such word. Let's try to fix these two letters somehow to form a word [show e and y]. Who wants to help me? [The volunteer uses e and y to spell *obey*.]

MEMORISING VERSE [*Bible with Samuel card*]

I wonder what God wants to tell us today about *obeying* Him. Maybe we'll find it where this boy is hiding. [Open at Ps 128 and show the Samuel card.]

? Here is a boy who *obeyed* God. Can you remember his name? [Find out whether they still have their Samuel cupboard cards and which of them remember its inscription.]

Read Psalm 28:1. When memorising it, they emphasise the words *happy*, *obey* and *commands* by first saying it louder than the rest of the verse, and then whispering the same words. To *live by his commands* has the same meaning as to *obey*.

The Scripture reference will be easier to remember when you remind them that it is verse one of a psalm starting with "one". Repeat as follows: *Psalm one two eight, verse one*.

NOAH OBEYED GOD [*CT card. Ark*]

I know you *obey* your parents. Sometimes they tell you to do chores, for instance, to tidy up your room or to feed the dog. God wants you to *obey* [indicate *obey*] them. It will make you happy, for happy are those who obey the Lord. [Read together the inscription on CT card. Stick card against wall. It should remain there for the rest of the series.]

Sometimes it is not easy to obey God. Long ago He gave a very good man a very difficult task. People could not believe that God gave him this job. They laughed at him.

? Can you guess his name? [Wait for some answers. Show illustration of ark. Some of them will know that it is Noah you are referring to. Obtain the details from them by asking questions, e.g.]:

? Why did God want to destroy the people on earth? [Refer to memo verse: They did not *obey* the Lord and did not *live by his commands*. Repeat memo verse with them.]

? Why did God ask Noah to do this job? [Noah *obeyed* the Lord *and lived by his commands*. Repeat memo verse.]

? For how long did it rain? [It rained 40 days and nights on end.]

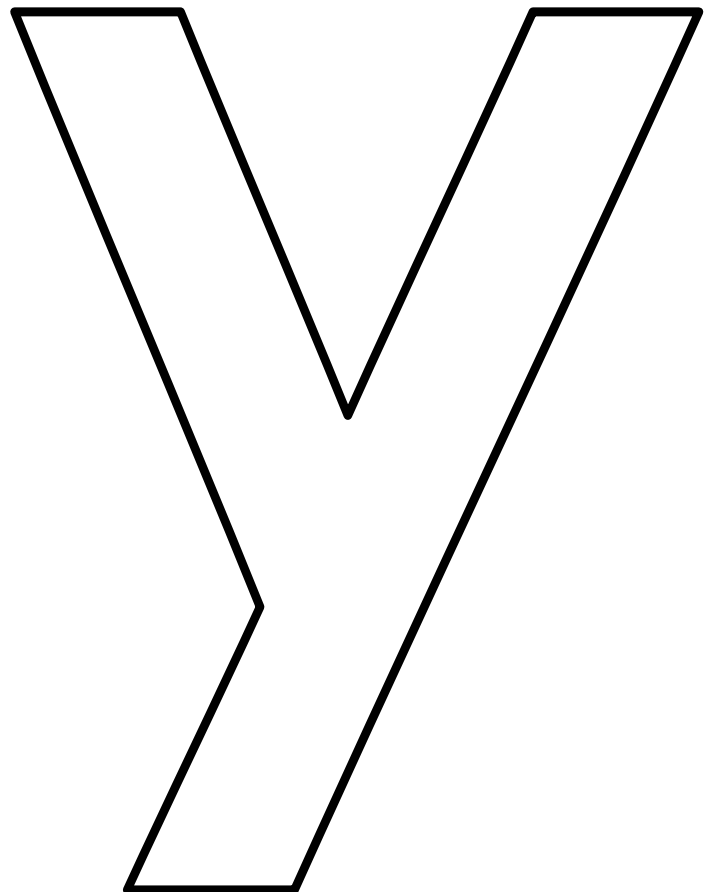
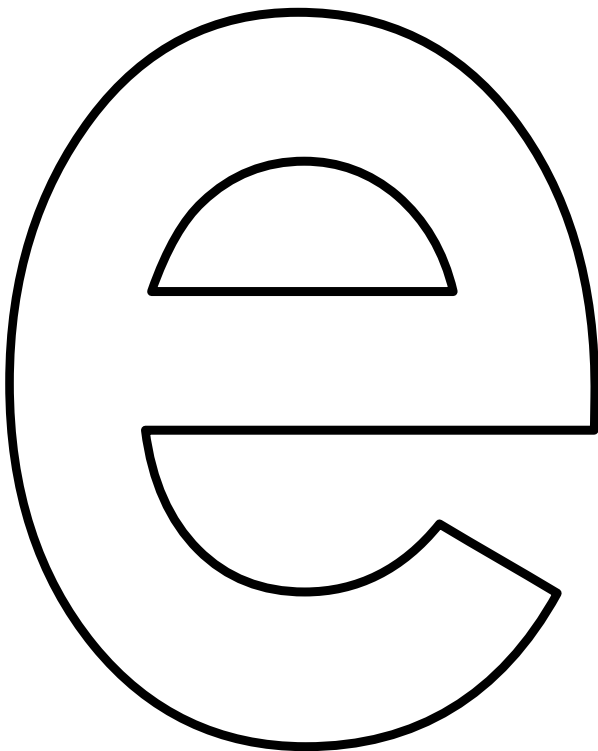
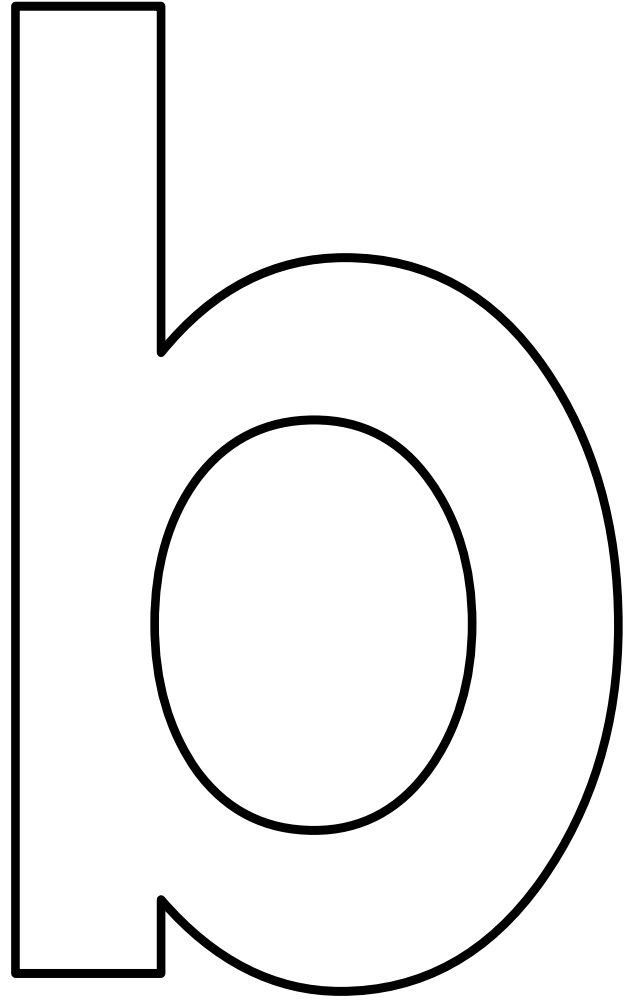
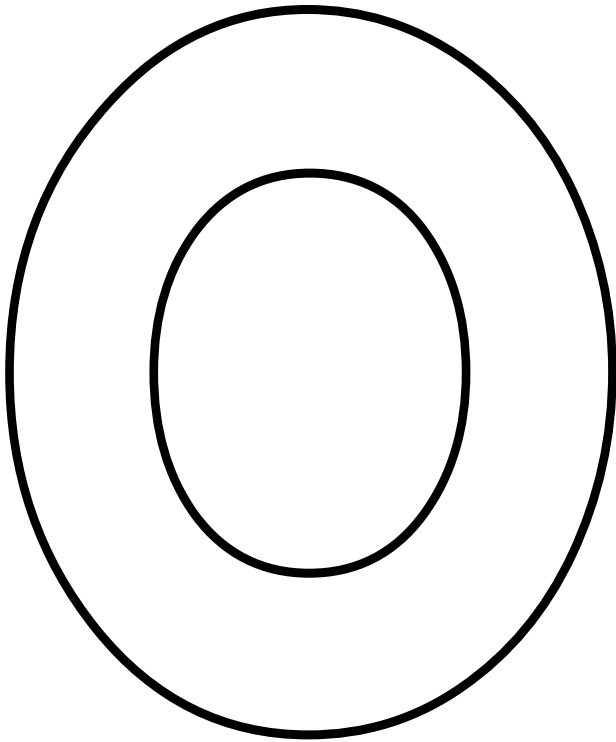
? What did Noah take into the ark? [Help them to find the answer in Gen 6:18-21.]

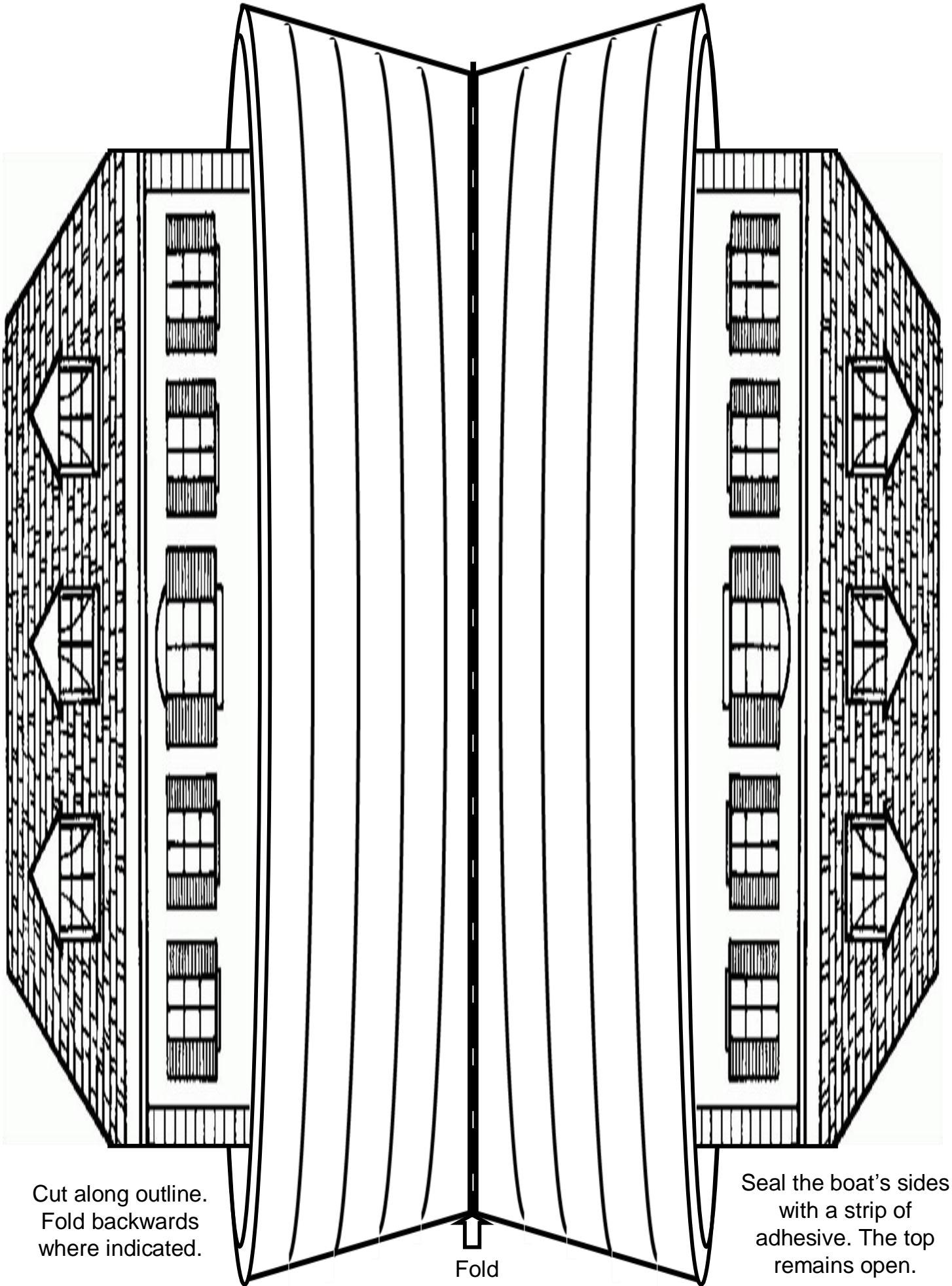
Next time we'll see what happens when all the animals enter the ark!

FINAL ACTIVITY to instil the CT: [*Drawing sheets*]

? Noah was happy because he obeyed the Lord, for happy are those who obey the Lord, *who live by his commands*. Can you remember where do we find these words in the Bible? [Psalm 128:1]

? In what ways can you *obey* the Lord? [They paint or draw relevant situations, e.g. helping friends, parents or siblings (various possibilities), praying for others, teaching people Biblical truths, singing to the Lord, etc.]





Cut along outline.
Fold backwards
where indicated.

Fold

Seal the boat's sides
with a strip of
adhesive. The top
remains open.